# **Chapter-5: SOUND**

# 8<sup>th</sup> Class

# **Running Notes**

#### **Introduction:**

Sound is a form of energy that produces a sensation of hearing in our ears.

It is produced by vibrating objects.

Example: The sound of a school bell, a whistle, a stretched rubber band when plucked, or a guitar string, all originate from vibrating objects.

#### **How Sound is Produced?**

The to-and-fro or back-and-forth motion of an object is called vibration.

Sound is produced when an object vibrates. The object could be a string, a membrane, a metal plate, or a column of air.

## Experiment:

Strike a tuning fork on a rubber pad and bring its prongs near a suspended table tennis ball. The ball gets pushed away repeatedly, demonstrating that the prongs are vibrating.

Touch the vibrating tuning fork to your chin; you can feel the vibrations.

The vibrating object sets the surrounding medium (air, water, etc.) into vibration, which carries the sound to our ears.

#### Sound Needs a Medium to Travel

Sound cannot travel through a vacuum (an empty space without any matter).

It requires a material medium (solid, liquid, or gas) to travel from one place to another.

Experiment (Bell-Jar Experiment):

- a) An electric bell is suspended inside an airtight glass jar connected to a vacuum pump.
- b) When the bell is switched on, we can hear it.
- c) As the air is gradually pumped out, the sound becomes fainter.
- d) When a near-vacuum is created, no sound is heard, even though we can see the bell hammer moving. This proves sound needs a medium (like air) to travel.

## **Speed of Sound in Different Media:**

Solids > Liquids > Gases

- i) Sound travels fastest in solids because the particles are closely packed, allowing vibrations to be transferred more quickly.
- ii) Sound travels slowest in gases because the particles are far apart.

#### **How Do We Hear Sound? (The Human Ear)**

The ear is a complex organ designed to detect sound. The process involves:

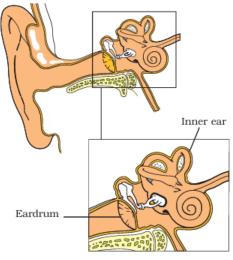


Fig. 5.16: Human ear

- 1. Outer Ear (Pinna): Collects sound waves from the surroundings and directs them into the ear canal.
- 2. Eardrum (Tympanic Membrane): A thin, stretched membrane at the end of the ear canal. When sound waves hit it, it starts vibrating.
- 3. Middle Ear: The vibrations from the eardrum are amplified and transmitted by three tiny bones (hammer, anvil, stirrup) to the inner ear.
- 4. Inner Ear (Cochlea): The cochlea converts the vibrations into electrical signals.
- 5. Auditory Nerve: These electrical signals are sent to the brain via the auditory nerve, which interprets them as sound.

#### **Characteristics of Sound**

Sound is characterized by its Amplitude, Frequency, and Time Period.

# A) Amplitude (A):

Definition: The magnitude of the maximum disturbance (vibration) in a medium from its rest position.

It is also the extent of displacement of a vibrating object from its mean position.

It determines the Loudness of sound.

Higher the amplitude, louder the sound. (Example: Beating a drum softly vs. strongly).

# B) Frequency (v) and Time Period (T):

Frequency: The number of oscillations or vibrations per second.

Unit: Hertz (Hz)

1 Hz = 1 vibration per second.

Time Period (T): The time taken to complete one oscillation.

Unit: Seconds (s).

Relationship: Frequency (v) = 1 / Time Period (T)

It determines the Pitch of sound.

Higher the frequency, higher the pitch (shrill sound).

Lower the frequency, lower the pitch (deep sound).

Example: A baby's voice has a high frequency (shrill), while a lion's roar has a low frequency (deep).

## **Audible and Inaudible Sound:**

Audible Sound: The range of frequencies that the human ear can detect. Typically from 20 Hz to 20,000 Hz.

#### **Inaudible Sound**

Infrasonic Sound: Sounds with frequencies below 20 Hz. (Example: Rhinos and whales use infrasound to communicate).

Ultrasonic Sound: Sounds with frequencies above 20,000 Hz. (Example: Dolphins, bats, and dogs can hear ultrasound).

## Noise vs. Music

Noise: Sound that is unpleasant to the ear. It is often irregular and discontinuous.

Example: Sound of construction, traffic, loudspeakers.

Music: Sound that is pleasant to the ear. It is produced by regular, periodic vibrations.

Example: Sound from a sitar, piano, or flute.

### **Noise Pollution**

Definition: The presence of excessive or unwanted sound in the environment.

Sources of Noise Pollution:

- a) Industrial activities
- b) Automobiles and aircraft
- c) Construction sites
- d) Loudspeakers at festivals and weddings
- e) Bursting of crackers

## Harmful Effects of Noise Pollution:

Health: Lack of sleep, hypertension (high blood pressure), anxiety, hearing loss.

Psychological: Stress, irritability.

## **Measures to Limit Noise Pollution:**

- i) Silencing devices (mufflers) on vehicles and aircraft engines.
- ii) Using sound-absorbing materials in buildings.
- iii) Planting trees along roads and buildings, as trees act as sound barriers.
- iv) Strict laws against using loudspeakers in public places after certain hours.
- v) Personal protection like using earplugs in noisy areas.

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